

Reflections on the teaching of Formal Methods, Requirements & Software Engineering

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Reflections on talk

Comment

This talk contains assertions that hopefully will provoke discussion. The intention is to explore and provoke some aspects of how reliable software modelling and implementation might be pursued.

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Even though Z and B were very significant contributions to formal methods and $Event-B$ is part of the same family, $Event-B$ is radically different to both Z and B .

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$Event-B$ provides the capability of bidirectional tracing of requirements to be incorporated in the model.

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Last time I looked, something like 85% of large software system projects (multi-million dollars) failed because of failure to satisfy the requirements.

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- ▶ Diligent implementation of those requirements;
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Microsoft can say, *and have done*:

You chose this product, if it doesn't work then it is your fault.

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To those we can add:

- ▶ The *implementation* is not visible:
 - ▶ With most other engineering disciplines the structure of the implementation is visible;
 - ▶ or at least can be seen in similar terms to the requirements.
 - ▶ This is where *Event-B* has important capabilities.

Formal Methods are not completely formal

The idea that formal methods provide absolute precision in implementation because mathematical proof provides certainty is unfortunately not correct.

Unfortunately, even rigorous requirements will be informal to some extent, being written in some form of natural language.

But this puts *Software Engineering* to no greater disadvantage than other engineering disciplines.

Despite evidence to the contrary

Software Engineering is surely possible?

Even if it is 45 years late!

Teaching of Event-B to Software Engineers

This is an addition to the talk given to the workshop.

An outline will be given of the courses given at the *School of Computer Science & Engineering* (CSE) that Peter Ho and I developed and delivered to *Software Engineering* undergraduate students. The courses were designed to give a strong foundation in software system design and implementation. Event-B featured strongly in the requirements gathering and design stages.

The above is in the past tense as neither Peter nor I am now teaching at CSE and the courses have not been maintained, largely due to lack of familiarity of software system methods beyond conventional computer science methods.

Requirements Gathering and Modelling

- ▶ **Requirements gathering workshop**

The first course is concerned with requirements gathering and also the determination of requirements for the system to be designed and implemented in subsequent courses by each student team.

- ▶ **System Modelling & Design**

Event-B course that develops use of Event-B for modelling systems. This course is standalone and is not limited to Software Engineering students.

The course is based on the book: *System Modelling & Design* a book I am writing and nearing completion. I am happy to send a copy to anyone who is interested.

Developing Event-B Model from Informal Requirements

The second workshop develops an Event-B model based on the requirements developed in the preceding workshop and the course on Event-B Modelling.

This is a quite difficult course partly due to the lack of familiarity with Event-B and also lack of experience in rigorous definitions of behaviour (requirements).

At the end of this course each student team develops a scenario for their model, which they then demonstrate using animation.

Implementation Workshop

In the final workshop of this series the teams decide on what programming language they will use to implement their model and then proceed with the implementation.

No Event-B implementation tool is used.

Despite the fact that no rigorous tool is used, *requirements tracing*. in both directions, is required.

The students are encouraged to annotate their implementation with Event-B event references to enable informal tracing back to the formal model.

Despite the difficulty (lack of experience) with the rigorous requirements followed by semi-rigorous implementation many students gain significant experience from the overall procedure.